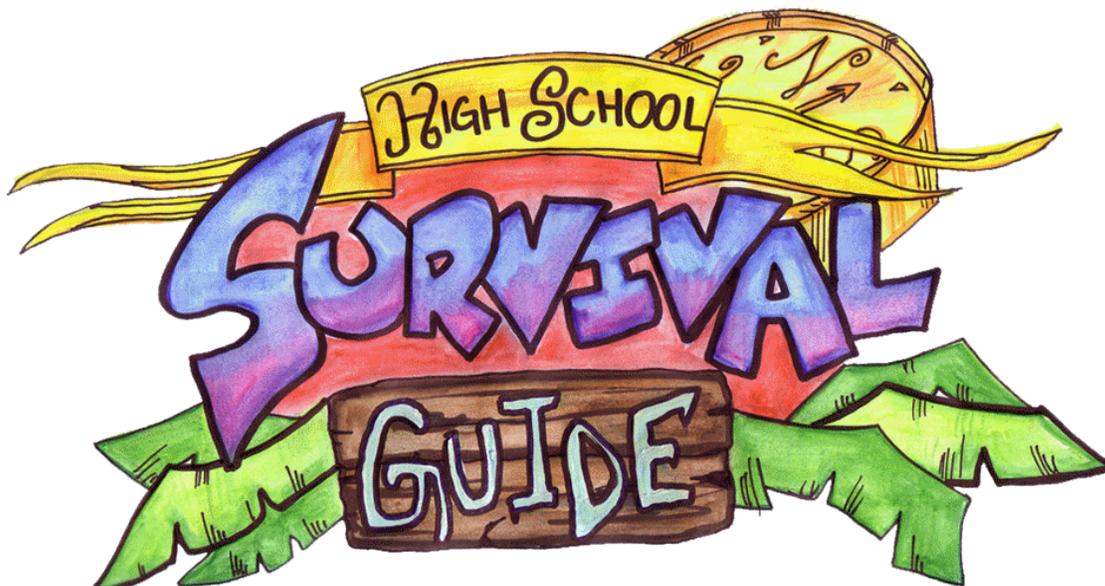


2015-2016
English 09 Syllabus
Instructor: Mrs. Dudek



English 09 Rally Cry:

“Life viewed through literature makes for a better tomorrow.”

Mrs. Dudek

ENGLISH 09
COURSE DESCRIPTION:

Welcome to English 09. This year you will be reading a wide variety of literature. All literature studied this year deals with the human condition. The human condition can be defined and understood through a series of rhetorical questions such as: *What is the meaning of existence? Why was I born? Why am I here? Does each of us have a unique purpose? Where will I go when I die? What does all this mean, and how does it relate to English 09 and me?* The characters and the problems they face in the literature that we will study this year, deal with these very questions. Ultimately, I will ask that you look at all the literature studied this year as a reflective mirror detailing the past, to better understand the present, and make improved decisions for the future.

Course Outline

- Research essays will be required using MLA research style citation formatting.
- Required vocabulary lists are generated on the basis of vocabulary words used in context of the literature studied as well as on the basis of current SAT exam usage. In addition, you will be asked to develop an extensive personal vocabulary repertoire as part of an independent reading requirement.
- Grammar, spelling development and speaking experiences will be a component of each unit of study this year.
- Learning experiences will be both group and individually based.

Materials:

1-Library card

1-Marble composition notebook

1-Pack of college ruled paper

1-Pack of 3x5 Index cards

1-Three-ring binder (size 1-1/2" or 2")

1-Pack of notebook dividers labeled:

SAT Vocabulary, Literature, Writing Place, Reading/Regents and Grammar



Digital/Tech. Materials:

1-Student email account

1-Digital file folder- labeled: English 8

1-Schoology account

Preparation/Participation:

All students must come to class each day prepared with his/her English 09 binder, agenda, pen or pencil, homework, and the text currently being studied. Failure to have all supplies will result in a lower preparation/participation grade for the day.

***Please format the heading for all of your assignments to follow the example below.**

Name:

Instructor: Mrs. Dudek

English 09 Period__

Date:

*All dates in MLA take the format of **date month year**. The date is written using one or two digits, the month is written out in full, and the year is written using four digits.*

Examples include: 8 September 2015;

10 June 2016

Homework:

Most homework will involve reinforcement of class discussion topics. All assignments will be posted daily in class on the homework board as well as online accessible through www.barkerccd.net *click on: class pages; click on: English-Mrs. Dudek; click on Mrs. Dudek's 9th Grade English page; open the class homework calendar feature.* There is no excuse for not knowing what the homework assignment is. Lastly, to help with homework completion, many instructional videos and screencast lessons will be posted to our class Schoology account. Schoology is an online learning management system designed for the 21st century learner. Students will use Schoology to access course materials, participate in online class discussions, submit electronic assignments and more!

Quizzes:

I firmly believe in rewarding those for their hard efforts in completing outside reading assignments. Frequent quizzes will be given as a reward to those who have successfully read the required portion of text for the current school day.

Unit Tests:

Unit tests will be given comprised of multiple choice questions, short answer, and essay responses. Unit test multiple choice, essay and short answer questions will mirror Regents task multiple choice and essay questions. Questions based on: facts, inferences, in-text vocabulary, literary elements, spelling, punctuation and grammar will all be accounted for and evaluated on all unit tests.

Major Projects:

There will be several projects of which you will be given plenty of advance notice for, so preparation can be thorough. In addition, all 9th graders will write an independent research paper. Proper MLA research formatting mechanics will be required and will be detailed in upcoming handouts. Writing assignments will be collected and submitted to a formal student writing portfolio. Students will have a digital writing portfolio as well as, a print version—both will follow you throughout high school.

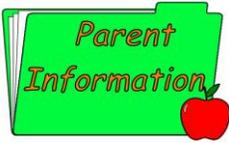


Writing portfolios will serve to give students, teachers, parents, and administrators more effective feedback on student writing growth/progress and areas of need/improvement. These portfolios will showcase students writing abilities and will be referred to during parent-teacher conferences and other formal meetings.

Grading:

Class participation, homework, quizzes, tests, essays and projects will make up your quarterly grades this year. Large projects, unit tests and the research paper will be

weighted more heavily. End of the year grades are based on a cumulative average of all four marking periods and a final exam.



Please be advised, parents, you may access our online Schoology class at any time to check your son or daughter's progress or even participate in the class discussion! Parental access requires an access code, simply email me requesting this code and I'll send it your way.



**Please visit: www.schoology.com for more information regarding this online learning management system.*

The Schoology logo, which consists of a white 'S' inside a black circle, followed by the word "schoology" in a lowercase, sans-serif font.

+5 points if assignment is satisfactorily completed and handed in early!

Grading penalties apply to all late assignments!

-10 points if assignment is handed in by 3:00 P.M. on the due date-

Please note: Each student is allowed **no more than 1 (3:00 or later) late submission** per quarter. **Chronically late work will not be tolerated and students will serve a mandatory 2:15-3:00 detention, until each assignment is made-up.**

-30 points if assignment is handed in one day late

Please note: Each student is allowed **no more than 1 late submission** per quarter.

ZERO or NO credit will be received for any major assignment later than one day after the due date.

Academic Honesty and Plagiarism:

THE BARKER CENTRAL SCHOOL DISTRICT PLAGIARISM POLICY IS ONE OF ZERO TOLERANCE.

Cheating of any kind is a very serious offense, which will be dealt with through the office.

Examples of Plagiarism Include:

- Paraphrasing someone else's words too closely.
- Copying from another person's paper.
- Buying, stealing or downloading a paper from a website and claiming it as your own.
- Turning in your big sister or big brother's paper from last year.
- Using someone else's ideas or materials without acknowledging them or without crediting the other person.
- Cutting and pasting information from a website without saying where it came from.

Appropriate use of Technology:

It is a privilege to use Barker Central School technology.

Examples of unacceptable use of Barker Central School technology include:

- **Damaging or disrupting network equipment, software or system performance.**
- **Sharing passwords.**
- **Logging in as another user.**
- **Playing Internet games or other computer games without specific permission from a teacher or staff member.**

Attendance:

The Barker Central School Attendance policy is strictly enforced. Excessive absences or tardiness to class will be managed by the procedures outlined in this policy.

Absences:

In the event of an absence it is the responsibility of the absentee to come see me to get any missed class work or homework assignments. If you know in advance that you will be absent from school due to a school function i.e. band/chorus, AFS event etc. it is your responsibility to get the work you are missing and complete it on time. Missed class notes can be shared with you by another classmate.

Tardy to Class:

If you are late to class a signed pass must be presented to me. If you do not have a pass you will be expected to arrive promptly 10th period from 2:18-3:00 to make up for the missed class time. Should you choose to disregard this appointment, I will provide you with an office referral.

Great Expectations for a Great School Year!

- Be prepared for class.
- Participate in class.
- Be responsible for yourself.
- Be on time and ready to start class when the bell rings.
- Do not deny others the right to learn.
- Repeatedly disruptive behavior sends you to the office, period.
- Obscenity/vulgarity and phrases like “that sucks” or “this is boring” are PROHIBITED.
- Accept the consequences of your actions gracefully.
- Keep your standards high for class in terms of behavior, manners and work ethic and you will not have any problems.

Communication:

Effective communication is essential to the learning process and your success in English 09. To ensure your success, I ask the following of you:

- Copy down all assignments in your agenda daily.
- Write down testing dates in your agenda in advance.
- Visit my teacher webpage at www.barkercsd.net and/or our class Schoology account at: www.schoology.com for updated class information, assignments, course materials, review videos/screencasts and extra credit opportunities.
- Talk to me first if you are experiencing difficulty with an assignment or need further clarification.
- You can speak to me before school begins, before class begins, in class, at the end of class, at the end of the school day or contact me any time via email and/or Schoology messaging.
- Be sure to track your own progress by frequently reviewing your grades.

Once again, welcome to 9th grade English! It is my privilege to be of scholarly service to all of you. May this year greet you with many academic endeavors that challenge and stretch your mind beyond your wildest imaginations!

Yours in educational service,

Mrs. Dudek 

Student Signature: _____

Parent/Guardian(s) Signature: _____